



BILL HASLAM
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
6TH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0380

KEVIN HUFFMAN
COMMISSIONER

Memorandum

To: Director of Lebanon SSD Schools
[Signature]

From: Joseph Fisher, Assistant Commissioner

Subject: Comprehensive Application

Date: August 4, 2011

This is to advise you that your school system's 12-01 Comprehensive Application for providing Special Education Services under Tennessee Code Annotated, Section 49-10-302, for IDEA, Part B Grant is approved. The FY '12 project expenditures and activities are approved beginning July 1, 2011 and ending September 30, 2012.

Federal funds may be expended in accordance with the 12-01 budget and is approved as follows:

12-01 IDEA – Part B \$ 710,536.00
CFDA # 84.027A

When a substantive change is made in the implementation of the 12-01 project, an amendment subject to review and approval must be submitted. Budget amendments or program addenda are required in any case when the Application is not fully implemented as approved. This includes any changes in policies, procedures, personnel, or use of funds. The appropriate pages of the budget must be amended when there are shifts of more than 10% in any approved account series, when new line items are added, when there is any change in equipment and any changes in personnel. When submitting an amendment, please reference the specific project and amendment number. Please contact your District Management Consultant if you have any questions.

We appreciate the efforts you are making to provide appropriate services to children with disabilities.

jf/bt

cc: Kathi Rowe, Director of Program Management Services
Special Education Supervisor
Division of Fiscal Services
Diana Tudor, Management Consultant ✓
Nan McKerley, Director Administrative Services



Mgt

BILL HASLAM
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
DIVISION OF COLLEGE AND CAREER READINESS
7th FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0380

KEVIN HUFFMAN
COMMISSIONER

**LEA COMPREHENSIVE APPLICATION FOR
SPECIAL EDUCATION SERVICES**

Tennessee Code Annotated §49-10-302
Public Law 94-142, as amended
Public Law 105-17, as amended
Public Law 108-446

MAY 25 RECH

TO BE COMPLETED BY LOCAL SCHOOL SYSTEM

Compliance Assurance and Statistical Information	July 1, 2011 – September 30, 2012
School System:	Lebanon SSD
Director of Schools:	Dr. Sharon Roberts
<u>Dr. Sharon Roberts</u>	
Signature	Date
E-Mail Address:	<u>robertss@k12tn.net</u>
Name of Program Contact Person:	Lynn Cable
E-Mail Address:	Cable1@k12tn.net
Address:	507 Coles Ferry Pike
	Telephone No.: 615.444.6073

TO BE COMPLETED BY THE STATE DEPARTMENT OF EDUCATION

Permissive Use of Funds
Requested for:

Amount of IDEA Part B Funds Approved: \$ 710,536

A B C

Jaslynn Lusk

8-5-11

Signature (Authorized State Department of Education Official)

Date

Must be submitted to your Management Consultant no later than June 1, 2011.

TCA 49-10-302
Section 612 (a) (11)

COMPLIANCE ASSURANCES FOR USE OF IDEA FUNDS

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the school system, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the State Department of Education.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA meets each of the following conditions:

1. Special Education and Related Services will be provided in compliance with the established Tennessee Rules, Regulations & Minimum Standards.
2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
 - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the State between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a) (1)
 - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a) (2)
 - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEAs jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a) (3)
 - d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d). 612(a) (4)
 - e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 612(a) (5) (A)
 - f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a) (6)
 - g. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614. 612(a) (7)
 - h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a) (8)
 - i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a) (9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a) (10) and an IEP or, if consistent with sections 614(d) (2) (B) and 636(d), and IFSP will be developed and implemented by the third birthday. 612(a) (9)
 - j. Ensure that all requirements under §612(a) (10) regarding Children In Private Schools are being carried out in a manner consistent with the statute.
 - k. Ensure that all requirements under T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
 - l. The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of § 612(a) (14) and § 2122 of the Elementary and Secondary Education Act of 1965. 613(a) (3)
 - m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a) (23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a) (6)

LEA: Freiburg SSD

3. The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a) (15) and 612 (a) (16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a) (7)
4. The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. 613(a) (8)
5. The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. 613(a) (9)
6. Subject to section 613(b) (3), the LEA application submitted to the SDE shall remain in effect until the LEA submits to the SDE such modifications as the LEA determines necessary. 613(b) (2)
7. Ensure that all requirements under §613(a) (5) regarding treatment of Charter Schools and their students are being carried out in a manner consistent with the statute.
8. Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities to supplement the academic program funds earned and paid from the Basic Education Program. TRR&MS 0520-1-9-.03 (3) (a)
9. Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in §613(a) (2) (B)-(C) to reduce the level of expenditures. §613(a) (2) (A)and §612(a) (17), TRR&MS 0520-1-9-03(2) (k) (4)
10. According to Rule 0520-1-9-14(6) (a), procedures for providing an independent education evaluation (IEE) upon parental request have been submitted and approved to the Department of Education. Any future revision to the IEE procedure will be submitted to the Department for approval.
11. According to TCA 9-1-104 (a) & (b) *Maximum class size*, our LEA case load and class size standards have been submitted and approved by the Department. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Division of Special Education for approval and for reference purposes.
12. Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. TRR&MS 0520-1-9-.03 (3) (a) (b)
13. Eligibility as a child with a disability pursuant to the IDEA and state disability eligibility standards will be established prior to expenditure of IDEA Part B funds for implementation of school nurse or school health services pursuant to 34 C.F.R. §300.34(c)(13).
14. Children with healthcare needs or medical conditions of a short duration, temporary nature, or medical conditions that require infrequent school nurse or school health services, and whose educational performance is not adversely affected by such healthcare needs or medical conditions, will not be certified as eligible pursuant to IDEA and state disability eligibility standards for the purpose of accessing IDEA Part B funds to provide school nurse or school health services for such children.
15. Prior to including school nurse or school health services in an Individualized Education Program (IEP), an IEP Team will determine that the child needs school nurse or school health services to benefit from his or her education and thereby receive FAPE. In making this determination, the IEP Team will consider the child's educational progress.
16. School nurse or school health services will not be included as related services in instances where an IDEA eligible child's healthcare needs or medical condition do not affect his or her educational performance or the receipt of FAPE.

Dr. Sheri Lohr

Signature of Director of Schools

5/24/11

Date

LEA: Lebanon SSD

**A. Children With Disabilities To Receive
Free Appropriate Public Education Services from the School System
Ages 6-21**

DISABILITY	(1) Within School System	Full time placement only (2) Contractual Agreement	(3) Total to Receive FAPE	(4) # Receiving Special Transportation **	(5) # Private School Students Placed by LEA Receiving Services	Placed by Parents	
						(6a) # Private School Students Placed by Parents within system	(6b) # Of Private School Students (6a) Served by LEA This School Year
	6-21	6-21	6-21	6-21	6-21	6-21	6-21
Autism	23		23	4			
Blind			0				
Deaf-Blindness			0				
Deafness			0				
Developmental Delay	12		12	10			
Emotional Disturbance	8		8	3			
Hearing Impairments	4		4				
Intellectually Gifted	3		3				
Language Impairments	52		52	1		1	1
Intellectual Disability	27		27	12			
Multiple Disabilities	19		19	12			
Orthopedic Impairments	2		2				
Other - Functional Delay	14		14	1			
Other - Health Impairments	54		54	1		1	1
Specific Learning Disabilities	134		134			2	2
Speech Impairment	89		89			1	1
Traumatic Brain Injury	1		1				
Visual Impairments	2		2				
TOTAL	444	0	444	44	0	5	5

** If special transportation is provided a transportation budget page must be included – GP and/or federal.

- Unduplicated Count
- EOY Report may be used as a method of projecting numbers.

B.1 OPTIONS TO BE PROVIDED* AGES 6 -21

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	*TOTAL
61	313	123	8	21		72	14			612

*Must be equal to or greater than total for 6-21 yr olds in column 3 under A above.

* This is a duplicated count and should reflect both primary and one secondary option of service.

** For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds.

***Since Option 8 includes 2 related services, students reported in Option 8 should not be reported in another Option.

(It is recommended that the LEA pull Options of Service from a date when the LEA's enrollment was at its peak)

Do not place 0's in columns with no students.

C. FINANCIAL INFORMATION

1. PERMISSIVE USE OF FUNDS

AFTER reading the requirements on the corresponding form, you must answer yes or no to each of the following items (A, B, and C). Any yes response requires completion of a corresponding form that follows. If no is answered on all three items, continue completing the application and disregard the attached forms for these permissive programs.

Yes No A. **Adjustment to Local Effort in Certain Fiscal Years.** IDEA 04 allows an LEA to reduce state and local maintenance of effort by an amount that equals up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA. If the LEA wishes to reduce MOE, it must use the attached form to calculate the maximum amount available for this purpose (Page 5A) and indicate how these funds will be used (Page 4A(1)).

There are limitations to this adjustment. Any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing its maintenance of effort figures.

Yes No B. **Permissive Use of IDEA funds for Schoolwide Program.** IDEA allows an LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met. (*Use form on Page 4B*)

Yes No C. **Permissive Use of IDEA funds for Coordinated Early Intervening Services.** IDEA allows an LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have **not been identified** as needing special education or related services but who need additional academic and behavioral **support to succeed in a general education environment**. (*Use form on Page 4C*) If the LEA is also electing to reduce local effort.

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d) (2) (B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" *Adjustment to Local Effort* (above).

If an applicant utilizes these funds, the calculations must be shown on the corresponding forms.

C. FINANCIAL INFORMATION

2. Estimated Expenditures
Education for Students with Disabilities

ACCOUNT NO	EXPENDITURES INSTRUCTION (71000) SPECIAL EDUCATION PROGRAM (71200)	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions
116 Teachers	952,003.00	22.00		148,000.00	3.00
117 Career Ladder Program	8,000.00	XXXXXX		XXXXXX	XXXXXX
127 Career Ladder Extended Contracts	3,000.00	XXXXXX		XXXXXX	XXXXXX
128 Homebound Teachers	3,000.00	n/a			
162 Clerical Personnel					
163 Educational Assistants	292,125.00	17.00		200,000.00	14.00
171 Speech Pathologist	87,546.00	2.00		44,500.00	1.00
189 Other Salaries & Wages					
195 Certified Substitute Teachers	5,800.00	n/a		2,000.00	n/a
198 Non-Certified Substitute Teachers	4,000.00	n/a			
201 Social Security	78,599.00	XXXXXX		19,000.00	XXXXXX
204 State Retirement	116,954.00	XXXXXX		28,000.00	XXXXXX
206 Life Insurance	1,100.00	XXXXXX		650.00	XXXXXX
207 Medical Insurance	107,200.00	XXXXXX		54,000.00	XXXXXX
208 Dental Insurance		XXXXXX			
210 Unemployment Compensation	425.00	XXXXXX		288.00	XXXXXX
212 Employer Medicare	18,600.00	XXXXXX		4,500.00	XXXXXX
299 Other Fringe Benefits		XXXXXX			
310 Contracts With Other Public Agencies		XXXXXX			
311 Contracts With Other School Systems		XXXXXX			
312 Contracts With Private Agencies		XXXXXX			
322 Evaluation & Testing		XXXXXX			
330 Operating Lease Payments		XXXXXX			
336 Maintenance And Repair Services - Equipment	2,000.00	XXXXXX			
356 Tuition		XXXXXX			
369 Contracts for Substitute Teachers - Certified		XXXXXX			
370 Contracts for Substitute Teachers - Non-Certified		XXXXXX			
399 Other Contracted Services		XXXXXX			
429 Instructional Supplies & Materials	5,500.00	XXXXXX		9,713.00	XXXXXX
449 Textbooks		XXXXXX			
499 Other Supplies & Materials	2,500.00	XXXXXX			
535 Fee Waivers		XXXXXX			
599 Other Charges		XXXXXX			
725 Special Education Equipment	2,500.00	XXXXXX		20,000.00	XXXXXX
6 71200 TOTAL EXPENDITURES	1,690,852.00	XXXXXX		530,651.00	XXXXXX

Special Education Expenses Only

*FTE Positions: Full time equivalency – use two decimals.

TRR&MS 0520-1-9-03 (2) (K) (7)
0520-1-9-03 (1) (K) (2)
EDGAR Sect 80.20 (a) (2)
(Subpart C (b) (4))

C. FINANCIAL INFORMATION (Continued)

2. Estimated Expenditures
Education for Students with Disabilities

ACCOUNT NO.	EXPENDITURES	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions
72130	SUPPORT SERVICES (72000)				
	STUDENTS (72100)				
117	OTHER STUDENT SUPPORT (72130)				
	Career Ladder Program	XXXXXX	XXXXXX	XXXXXX	XXXXXX
123	Guidance Personnel				
124	Psychological Personnel				
127	Career Ladder - Extended Contracts	XXXXXXX	XXXXXX	XXXXXX	XXXXXX
130	Social Workers				
135	Assessment Personnel				
161	Secretary(s)				
162	Clerical Personnel				
164	Attendants				
170	School Resource Officers				
189	Other Salaries & Wages				
201	Social Security	XXXXXX	XXXXXX	XXXXXX	XXXXXX
204	State Retirement	XXXXXX	XXXXXX	XXXXXX	XXXXXX
206	Life Insurance	XXXXXX	XXXXXX	XXXXXX	XXXXXX
207	Medical Insurance	XXXXXX	XXXXXX	XXXXXX	XXXXXX
208	Dental Insurance	XXXXXX	XXXXXX	XXXXXX	XXXXXX
210	Unemployment Compensation	XXXXXX	XXXXXX	XXXXXX	XXXXXX
212	Employer Medicare	XXXXXX	XXXXXX	XXXXXX	XXXXXX
299	Other Fringe Benefits	XXXXXX	XXXXXX	XXXXXX	XXXXXX
307	Communication	XXXXXX	XXXXXX	XXXXXX	XXXXXX
309	Contracts with Government Agencies	XXXXXX	XXXXXX	XXXXXX	XXXXXX
311	Contracts with other School Systems	XXXXXX	XXXXXX	XXXXXX	XXXXXX
322	Evaluation & Testing				
330	Operating Lease Payment	30,000.00	XXXXXX	25,000.00	XXXXXX
336	Maintenance & Repair Services-Equip	XXXXXX	XXXXXX	XXXXXX	XXXXXX
348	Postal Charges	XXXXXX	XXXXXX	XXXXXX	XXXXXX
355	Travel				
399	Other Contracted Services	XXXXXX	XXXXXX	XXXXXX	XXXXXX
499	Other Supplies & Materials	XXXXXX	XXXXXX	XXXXXX	XXXXXX
524	In-service/Staff Development	XXXXXX	XXXXXX	XXXXXX	XXXXXX
599	Other Charges	XXXXXX	XXXXXX	XXXXXX	XXXXXX
790	Other Equipment	XXXXXX	XXXXXX	XXXXXX	XXXXXX
72130	TOTAL EXPENDITURES	30,000.00	XXXXXX	25,000.00	XXXXXX

Special Education Expenses Only

C. FINANCIAL INFORMATION (Continued)

2. Estimated Expenditures
Education for Students with Disabilities

ACCOUNT NO.	EXPENDITURES	GENERAL PURPOSE FUND	*FTE Positions	IDEA	PART B	*FTE Positions
72220	SUPPORT SERVICES (72000) INSTRUCTIONAL STAFF (72200) SPECIAL EDUCATION PROGRAM STAFF (72220)					
105	Supervisor/Director	85,500.00	1.00			
117	Career Ladder Program	4,000.00	xxxxxx			xxxxxx
124	Psychological Personnel					
127	Career Ladder Extended Contracts	xxxxxx				xxxxxx
135	Assessment Personnel					
161	Secretary(s)	39,100.00	1.00			
162	Clerical Personnel					
171	Speech Pathologist (Supervisory)	122,500.00	2.00			
189	Other Salaries & Wages	xxxxxx				
196	In-Service Training	xxxxxx				
201	Social Security	15,500.00	xxxxxx			
204	State Retirement	23,000.00	xxxxxx			
206	Life Insurance	125.00	xxxxxx			
207	Medical Insurance	16,500.00	xxxxxx			
208	Dental Insurance	xxxxxx				
210	Unemployment Compensation	60.00	xxxxxx			
212	Employer Medicare	3,600.00	xxxxxx			
299	Other Fringe Benefits	xxxxxx				
307	Communication	xxxxxx				
308	Consultants	xxxxxx				
330	Operating Lease Payments	xxxxxx				
336	Maintenance & Repair Services -Equipment	1,000.00	xxxxxx			
348	Postal Charges	300.00	xxxxxx			
355	Travel	2,000.00	xxxxxx			
399	Other Contracted Services	2,000.00	xxxxxx			
499	Other Supplies & Materials	1,000.00	xxxxxx			
524	In-Service/Staff Development	1,000.00	xxxxxx			
599	Other Charges	2,500.00	xxxxxx			
790	Other Equipment	xxxxxx				
72220	TOTAL EXPENDITURES	319,685.00	xxxxxx			154,885.00 xxxxxx

Special Education Expenses Only

*FTE Positions: Full time equivalency – use two decimals.
Line item substitutions or additions shall NOT be made.

C. FINANCIAL INFORMATION (continued)
2. Estimated Expenditures for Education for Students with Disabilities

ACCOUNT NO.	EXPENDITURES	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions
72710	SUPPORT SERVICES (72000) STUDENT TRANSPORTATION (72700) TRANSPORTATION (72710)				
105	Supervisor/Director				
142	Mechanics(s)				
146	Bus Drivers	59,291.00	4.00		
162	Clerical Personnel				
189	Other Salaries & Wages	42,338.00	4.00		
196	In-Service Training				
201	Social Security	6,301.00	xxxxxx		
204	State Retirement	9,300.00	xxxxxx		
206	Life Insurance	xxxxxx	xxxxxx		
207	Medical Insurance	xxxxxx	xxxxxx		
208	Dental Insurance	xxxxxx	xxxxxx		
210	Unemployment Compensation	xxxxxx	xxxxxx		
212	Employer Medicare	136.00	xxxxxx		
299	Other Fringe Benefits	1,500.00	xxxxxx		
307	Communication				
311	Contracts with Other School Systems				
312	Contracts with Private Agencies				
313	Contracts with Parents				
314	Contracts with Public Carriers				
315	Contracts with Vehicle Owners				
329	Laundry Service				
330	Operating Lease Payments				
338	Maintenance & Repair Service -Vehicles				
340	Medical & Dental Services				
348	Postal Charges				
351	Rentals				
355	Travel				
399	Other Contracted Services				
412	Diesel Fuel				
418	Equipment & Machinery Parts				
424	Garage Supplies				
425	Gasoline				
433	Lubricants				
450	Tires & Tubes				
453	Vehicle Parts				
499	Other Supplies & Materials				
511	Vehicle & Equipment Insurance				
524	In-Service/Staff Development				
599	Other Charges				
701	Administration Equipment				
729	Transportation Equipment				
72710	TOTAL EXPENDITURES		118,866.00	xxxxxxxx	0.00

Special Education Expenses Only
 *FTE Positions: Full time equivalency – use two decimals

C. FINANCIAL INFORMATION (continued)

**3. Estimated Expenditure Summary
Education for Students with Disabilities**

ACCOUNT SERIES	EXPENDITURES	GENERAL PURPOSE FUND	IDEA
71150	Alternative Schools		
71200	Special Education Program	1,690,852.00	530,651.00
72120	Health Services		
72130	Other Student Support	30,000.00	25,000.00
72215	Alternative Instruction Program		
72220	Special Education Program Staff	319,685.00	154,885.00
72410	Office of Principal		
72710	Transportation	118,866.00	
99100-504	Transfer Out of Funds: Indirect Cost *	XXXXXX	XXXXXX
99100-504	Permissive Use of Funds:	XXXXXX	XXXXXX
	A. Adjustment to Local Effort		XXXXXX
	B. School Wide	XXXXXX	
	C. Early Intervening Services	XXXXXX	
	TOTAL EXPENDITURES	2,159,403.00	710,536.00

*Indirect Cost Rate: 2.18%

(List indirect cost rate approved for FY '12)

Note: Subtract out all expenditures for equipment prior to determining indirect cost amounts.
 Do Not include any "Permissive Use of Funds" expenditures when determining indirect cost amounts.

C. FINANCIAL INFORMATION
5. Estimated Expenditure Justification Page
IDEA, PART B

LEA: Lebanon SSD
Special Education Instruction Program

Acct. No.	Description	Justification
X 71200		
X 116 Teachers	To pay for teachers working with SE students *IDEA teachers only (e - 21)	
X 128 Homebound Teachers	To pay for homebound teachers working w/ SE students	
X 162 Clerical Personnel	To pay for SE clerical personnel	
X 163 Educational Assistants	To pay for SE educational assistants *IDEA and Preschool assistants*	
X 171 Speech Pathologist	To pay for SE speech pathologist *Serving IDEA and Preschoolers* (3 - 21)	
X 189 Other Salaries & Wages (Specify)	Certified Substitutes for SE teachers *serving IDEA and Preschool* (3 - 20)	
X 195 Certified Substitute Teachers	Non-Certified Substitutes for SE teachers	
X 198 Non-Certified Substitute Teachers		
X 201 Social Security	Fringe benefit for above salaries	
X 204 State Retirement	Fringe benefit for above salaries	
X 206 Life Insurance	Fringe benefit for above salaries	
X 207 Medical Insurance	Fringe benefit for above salaries	
X 208 Dental Insurance	Fringe benefit for above salaries	
X 210 Unemployment compensation	Fringe benefit for above salaries	
X 212 Employer Medicare	Fringe benefit for above salaries	
X 299 Other Fringe Benefits (Specify)		
X 310 Contracts with other Public Agencies	Contract with: _____ For: _____	
X 311 Contracts with other School Systems	Contract with: _____ For: _____	
X 312 Contracts with Private Agencies	Contract with: _____ For: _____	
X 322 Evaluation & Testing	To evaluate and test S. E. students	
X 330 Operating Lease Payments (Specify)		
X 336 Maintenance & Repair Services-Equipment	To maintain and repair SE equipment	
X 356 Tuition	To pay tuition for SE students unable to afford it	
X 369 Contracts for Substitute Teachers - Certified	To pay actual contracts for certified SE substitute teachers	
X 370 Contracts for Substitute Teachers - Non-Certified	To pay actual contracts for non-certified SE substitute teachers	
X 399 Other Contracted Services (Specify)		
	Instructional supplies and materials for new programs as district is undergoing a rezoning and reconfiguration of grade levels per school building, reading and math curriculum, hands on manipulatives to support inclusive services, autism specific materials for sensory and social needs, globes and maps, ipad application fees, Supplemental textbooks, instructional materials to support modifications needed for SWD, teacher resource manuals, reproducables, learning games, other materials needed as determined by IEP decisions <i>to include for students 3-21 yr old</i>	
X 429 Textbooks (Specify)		
X 499 Other Supplies & Materials (Specify)	To pay fees for SE students that cannot afford them	
X 535 Fee Waivers		

599	Other Charges (Specify)
725	Special Education Equipment * (Specify)

To purchase: ~~laptops, computers, printers.~~ No
One item cost more than \$5,000. Cost include
Note for EAs: If hiring EAs/LPNs or EAs/Bus Attendants must indicate such with justification for personnel working w/ 3-21/55 staffs.

Lebanon SSD -
7/200 continued

C. FINANCIAL INFORMATION
5. Estimated Expenditure Justification Page
IDEA, PART B

LEA: Lebanon SSD

Students Support Services/Other Student Support

Acct. No.	Description	Justification
72130		
123	Guidance Personnel	SE to pay salary of guidance personnel to work w/children w/disabilities
124	Psychological Personnel	To pay salary of SE psychological personnel
130	Social Workers	To pay salary of SE social workers
135	Assessment Personnel	To pay salary of SE assessment personnel
161	Secretary(s)	To pay salary of SE secretary for support personnel
162	Clerical Personnel	To pay salary of SE clerical worker for support personnel
164	Attendants	To pay salary of SE attendants
170	School Resource Officers	To pay salary of SE school resource officer
189	Other Salaries and Wages (Specify)	
201	Social Security	Fringe benefit for above salaries
204	State Retirement	Fringe benefit for above salaries
206	Life Insurance	Fringe benefit for above salaries
207	Medical Insurance	Fringe benefit for above salaries
208	Dental Insurance	Fringe benefit for above salaries
210	Unemployment Compensation	Fringe benefit for above salaries
212	Employer Medicare	Fringe benefit for above salaries
299	Other Fringe Benefits (Specify)	
307	Communication	SE communication costs
309	Contracts with Government Agencies	Contract with: For:
311	Contracts with Other School Systems	To evaluate and test SE students by guidance, psychological, or assessment staff *testing for IDEA and Preschoolers* (2,21)
X	322 Evaluation & Testing	
	330 Operating Lease Payments (Specify)	
	336 Maintenance & Repair Services - Equipment	To maintain & repair equipment used by support staff
	348 Postal Charges	To pay for postage used by support staff
	355 Travel	Travel by SE support staff
	399 Other Contracted Services (Specify)	
	499 Other Supplies & Materials (Specify)	
	524 In-Service/Staff Development (Specify)	
	599 Other Charges (Specify)	
	790 Other Equipment (Specify)	

LEA: Lebanon SSD

**C. FINANCIAL INFORMATION
5. Estimated Expenditure Justification Page
IDEA, PART B**

Support Services/Special Education Program

Acct. No.	Description	Justification
72220		
105 Supervisor/Director	Pay salary for SE Supervisor/Director	
124 Psychological Personnel	To pay salary of SE psychologist	
135 Assessment Personnel	To pay salary of SE assessment personnel	
161 Secretary(s)	To pay salary of SE secretary	
162 Clerical Personnel	To pay salary of SE clerks	
171 Speech Pathologist (Supervisory)	To pay for SE speech pathologist for supervisory services	
x 189 Other Salaries and Wages (Specify)	One Special Educational Specialist for IDEA students	
x 196 In-Service Training	Pay for training of SE support staff	
x 201 Social Security	Fringe benefit for above personnel	
x 204 State Retirement	Fringe benefit for above personnel	
x 206 Life Insurance	Fringe benefit for above personnel	
x 207 Medical Insurance	Fringe benefit for above personnel	
x 208 Dental Insurance	Fringe benefit for above personnel	
x 210 Unemployment Compensation	Fringe benefit for above personnel	
x 212 Employer Medicare	Fringe benefit for above personnel	
x 299 Other Fringe Benefits (Specify)		
307 Communication	SE communication costs	
308 Consultants	To pay consultants For:	
x 330 Operating Lease Payments (Specify)		
x 336 Maintenance & Repair Services Equipment	To maintain and repair SE equipment	
x 348 Postal Charges	To pay for postal charges for SE programs	
x 355 Travel	Travel for SE support Staff OT, PT, Audiological, Physician fees, and Preschool (3-2)	For: Travel for supervisor and staff; LRP conference, TAASE conference, Autism Specific professional development, ^{could include personnel that serve 3-2 yr old s.} Speech/Language conferences, expenses to include mileage, airfare, lodging, car rental (as needed per trip)
x 399 Other Contracted Services (Specify)		Consumable and non-consumable materials to support special education program, materials for life skill training (kitchen and feeding), ink cartridges, student field trip fees, classroom supplies, independent student work stations as per IEP, parent materials
x 499 Other Supplies & Materials (Specify)		Annual special education inservice, registrations for professional development (LRP, TAASE, CEC, etc), conference fees for state, local and national levels
x 524 In-Services/Staff Development (Specify)		

**Local media announcements (read find), brochures, special education
office supplies**

599 Other Charges (Specify)
790 Other Equipment (Specify)

*Lebanon SSD
73230 continued*

LEA: Lebanon SSD

C. FINANCIAL INFORMATION (continued)
6. General Purpose Funds Only
Non-Supplanting/Maintenance of Effort
State/Local Funds

a. Expenditures for 2008-2009

1. Actual amount expended for students with disabilities served (State's Sp Ed Expenditure Report 2008-2009)	\$2,004,341.00
2. Total unduplicated count of disabled students served by the school system (End of Year Report 2008-2008)	597
3. Per pupil expenditures 2008-2009 Divide a (1) by a (2)	\$3,357.36

b. Expenditures for 2009-2010

1. Actual amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2009 - 2010)	\$1,680,274.00
2. Total unduplicated count of disabled students served by the school system (End of Year Report 2009-2010)	633
3. Per pupil expenditures 2009-2010 Divide b (1) by b (2)	\$2,654.46

c. Expenditures for 2010-2011 *

1. Actual or <u>projected</u> (Circle one) amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2010- 2011)	\$1,752,938.00
2. Total unduplicated count of disabled students served by the school system (End of Year Report, 2010-2011)	643
3. Per pupil actual or <u>projected</u> expenditures 2010-2011 Divide c (1) by c (2)	\$2,726.18
4. System's total net enrollment (All Students)	3460
Percentage of S.E. Students (Divide c.2 by c.4)	18.58%

DOE USE ONLY
\$ 1,805,140.34
612
\$ 2,949.58

d. Projected Expenditures for 2011-2012

(Page 14, Total Expenditures General Purpose Funds) \$2,159,403.00

* NOTE: If c.1. and c.3 are less than b.1 and b.3., a maintenance of effort problem has occurred.

Please submit documentation that justifies this reduction in expenditures. Acceptable reasons to reduce MOE are provided at 34 CFR Part. 300. 204 *Exception to maintenance of effort*. Funding will be held until this is corrected or justified. If d. is less than c.1., a potential maintenance of effort problem may occur. Work closely with your finance office/management consultant during this school year.